Worksheets

English

Level 4

Term 2

Worksheets

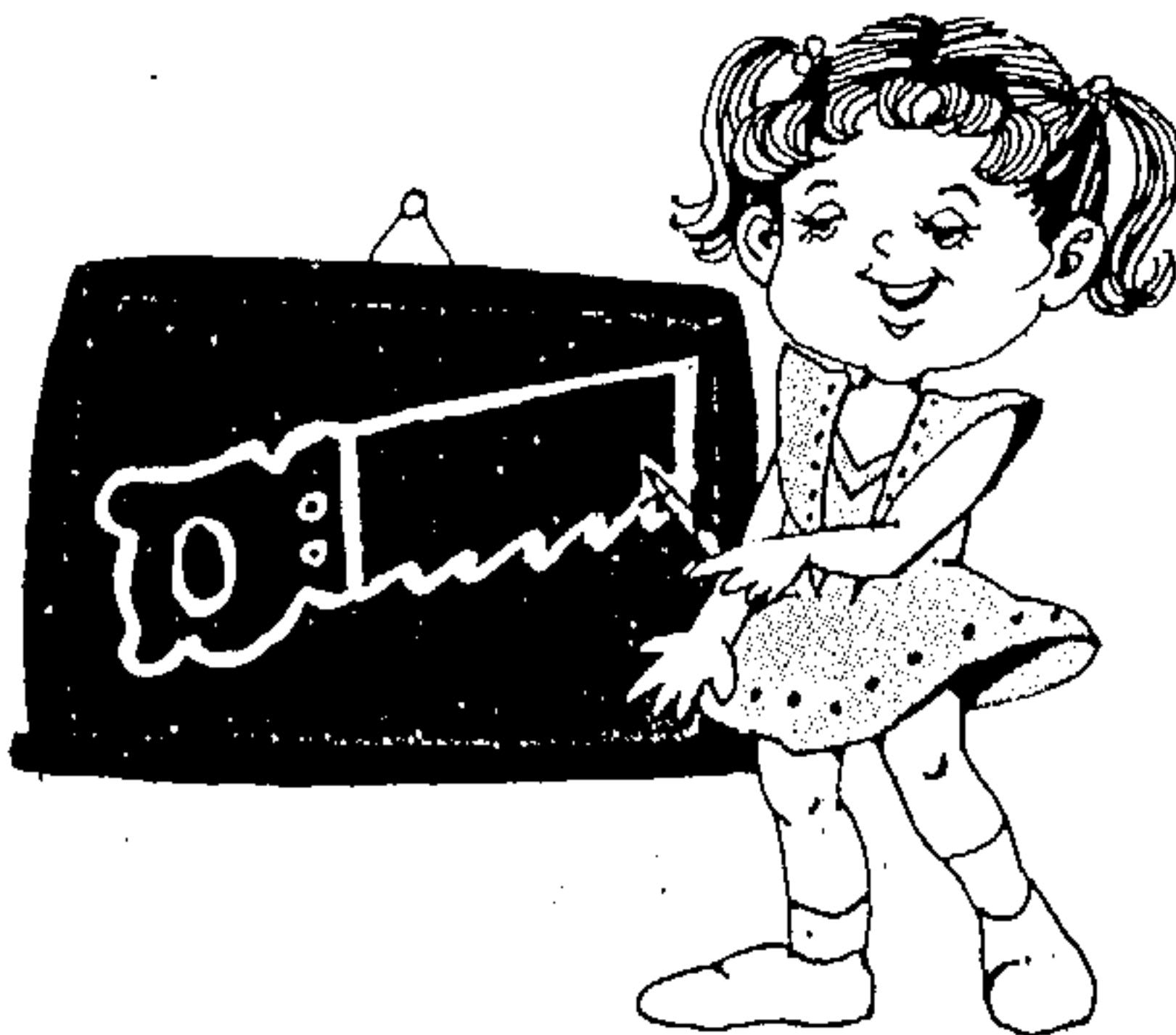
English

Level 4

Term 2

Level: 4		
Term: 2	Worksheet	Date
Week: 1		
Day: 3		

aw as in paw

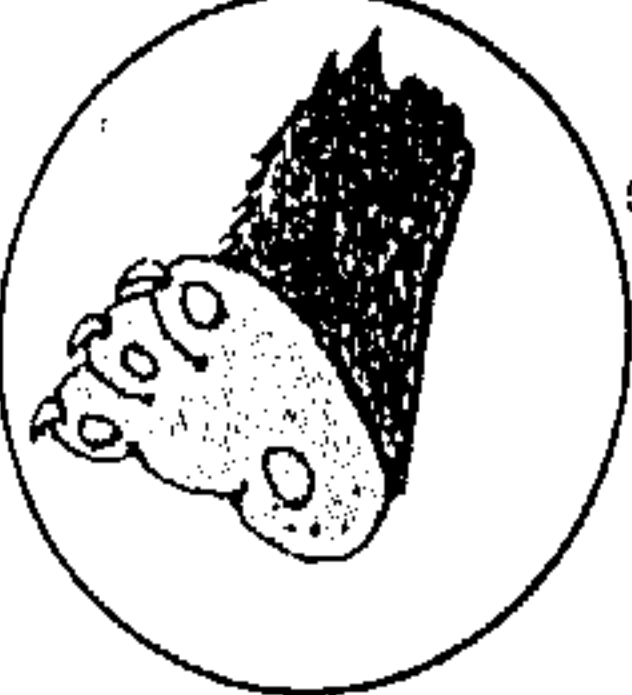
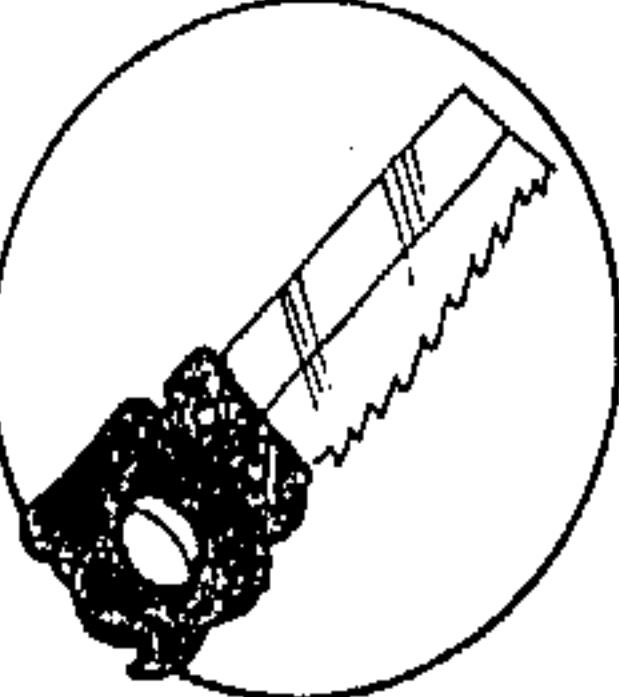
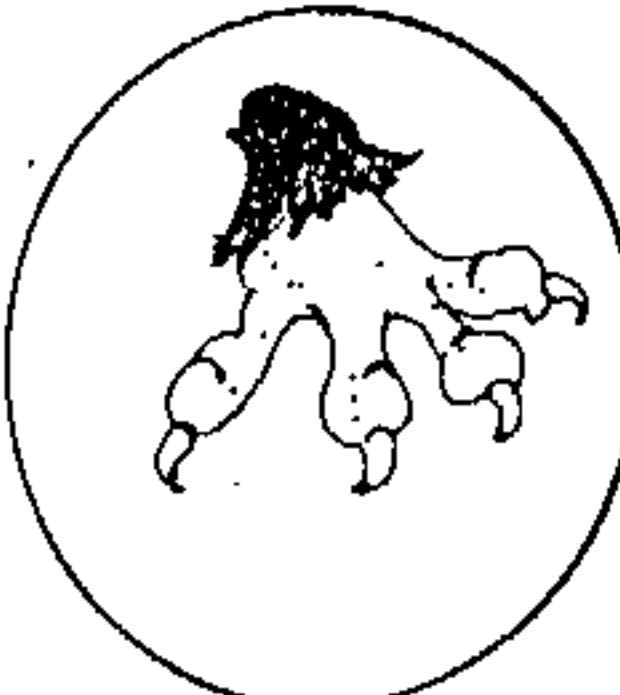
Claws and Paws
Cocks have claws
And dogs have paws
I have neither paws nor claws
But I have hands to draw
The picture of an iron saw

Word Meanings

Circle the word which answers each question.

1 What do hens have?

Hens have______________

(paws claws hands)

2 Which of these have paws?

A______________has paws?

(puppy chicken baby)

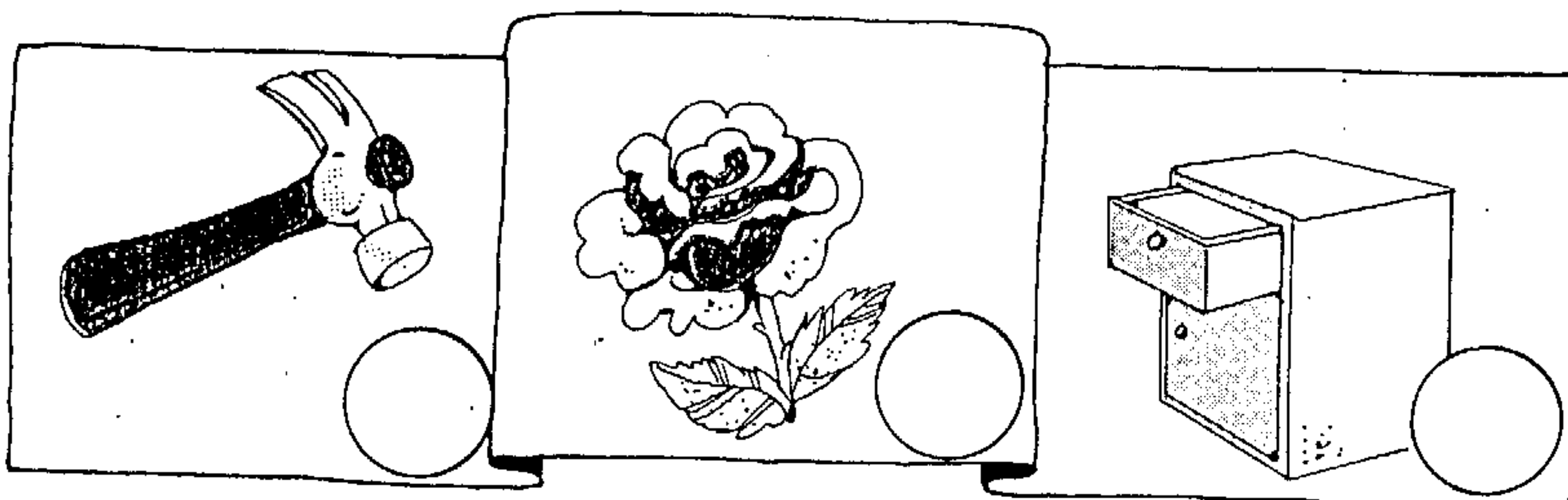
3 What is the girl doing?

She is______________.

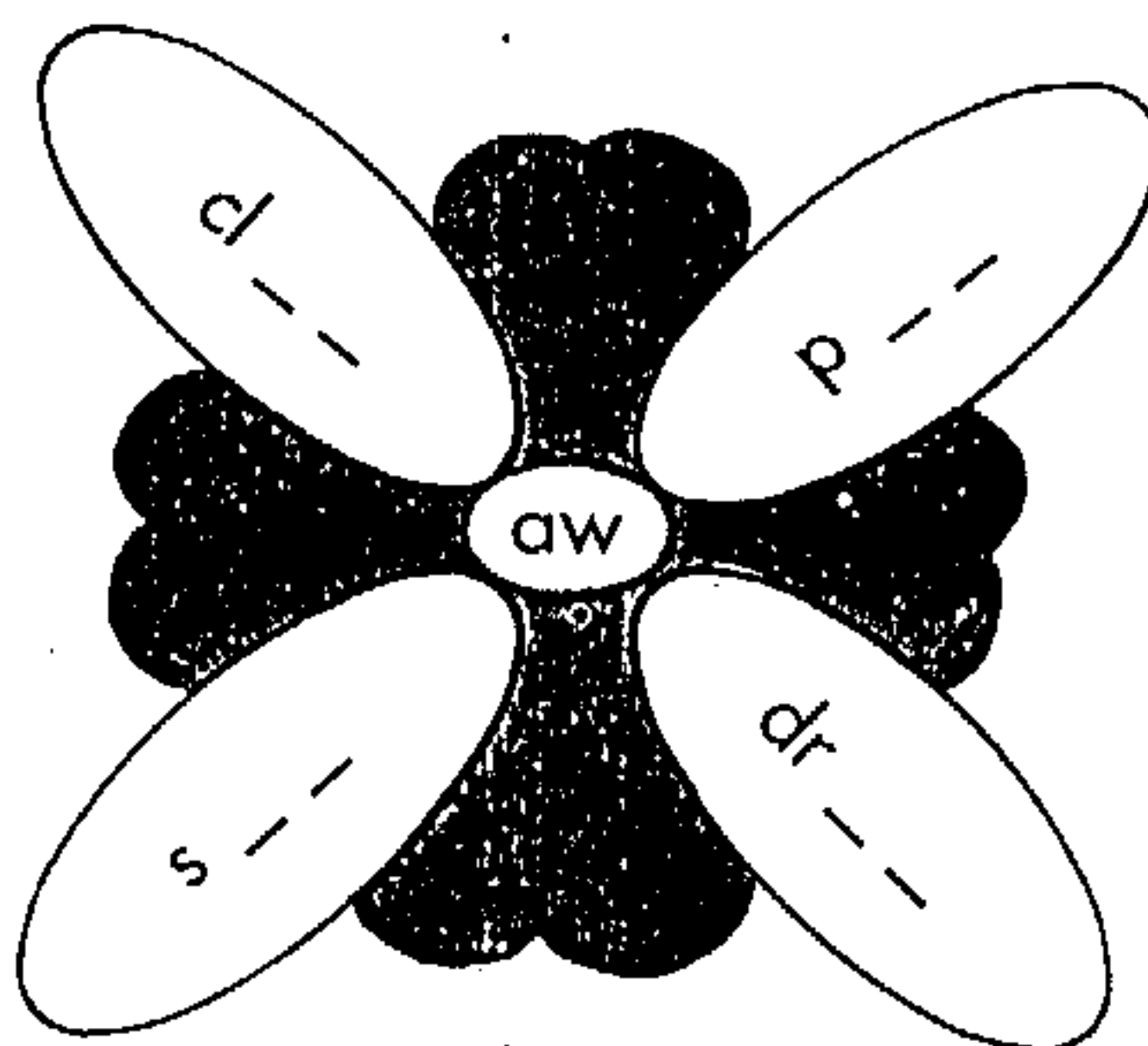
(singing drawing walking)

Phonics and Ear Training

A Read the words aloud. Circle the word which matches each picture.

B Say the names of the pictures.
Which word has the 'aw' sound?
Put a tick (✓) under the correct picture.

C Read to the rhyme again. Which word rhymes with the word in the box?

paws	cl ________
saw	dr ________

D Make words with the 'aw' sound. Say the words.

Level: 4		
Term: 2	Worksheet	Date
Week: 1		
Day: 4		

Task 1: Hamza is eleven years old now.
When did he learn to do these things.(Read and Write)?

1. Hamza learned to walk ten years ago.
2. ______________________________
3. ______________________________
4. ______________________________

Task 2: Write about yourself. (I am ______ years old.)

- I learned to walk when I was _________ walk / 1 year
- I learned __________When I was _____ read / 4 years
- ______________________________ write /5 years
- ______________________________ ride a bike / 6 years
- ______________________________ play football / 7 years

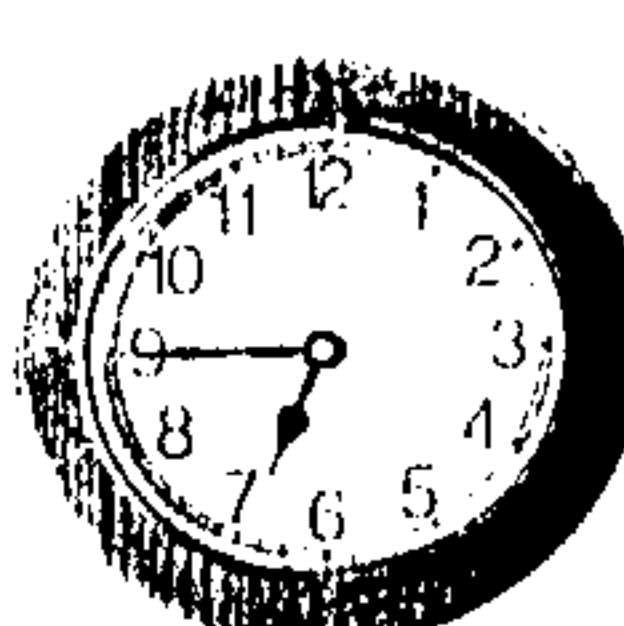
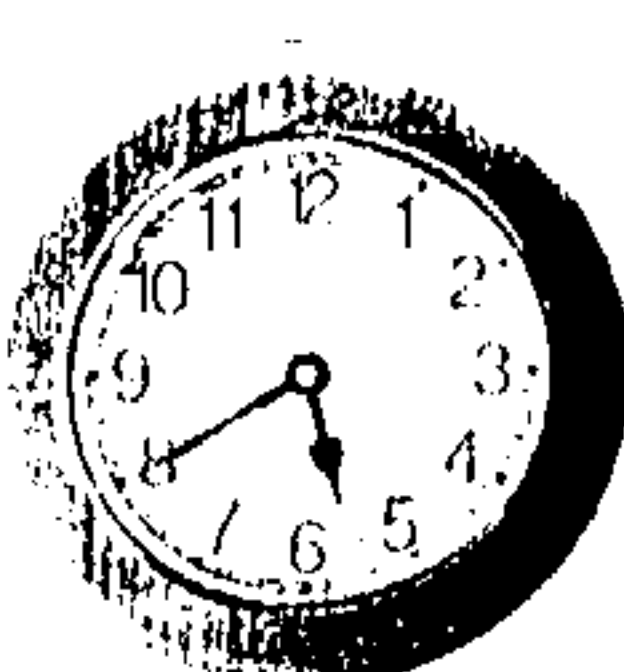
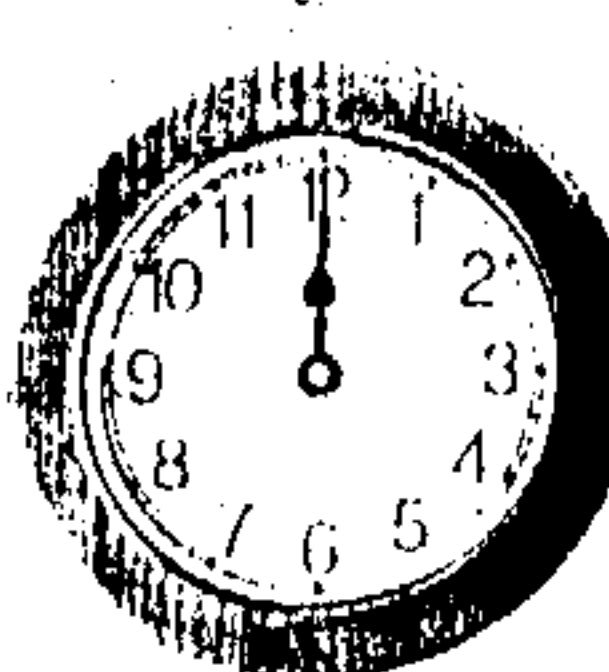
Level: 4		
Term: 2	Worksheet	Date
Week: 1		
Day: 5		

Telling Time

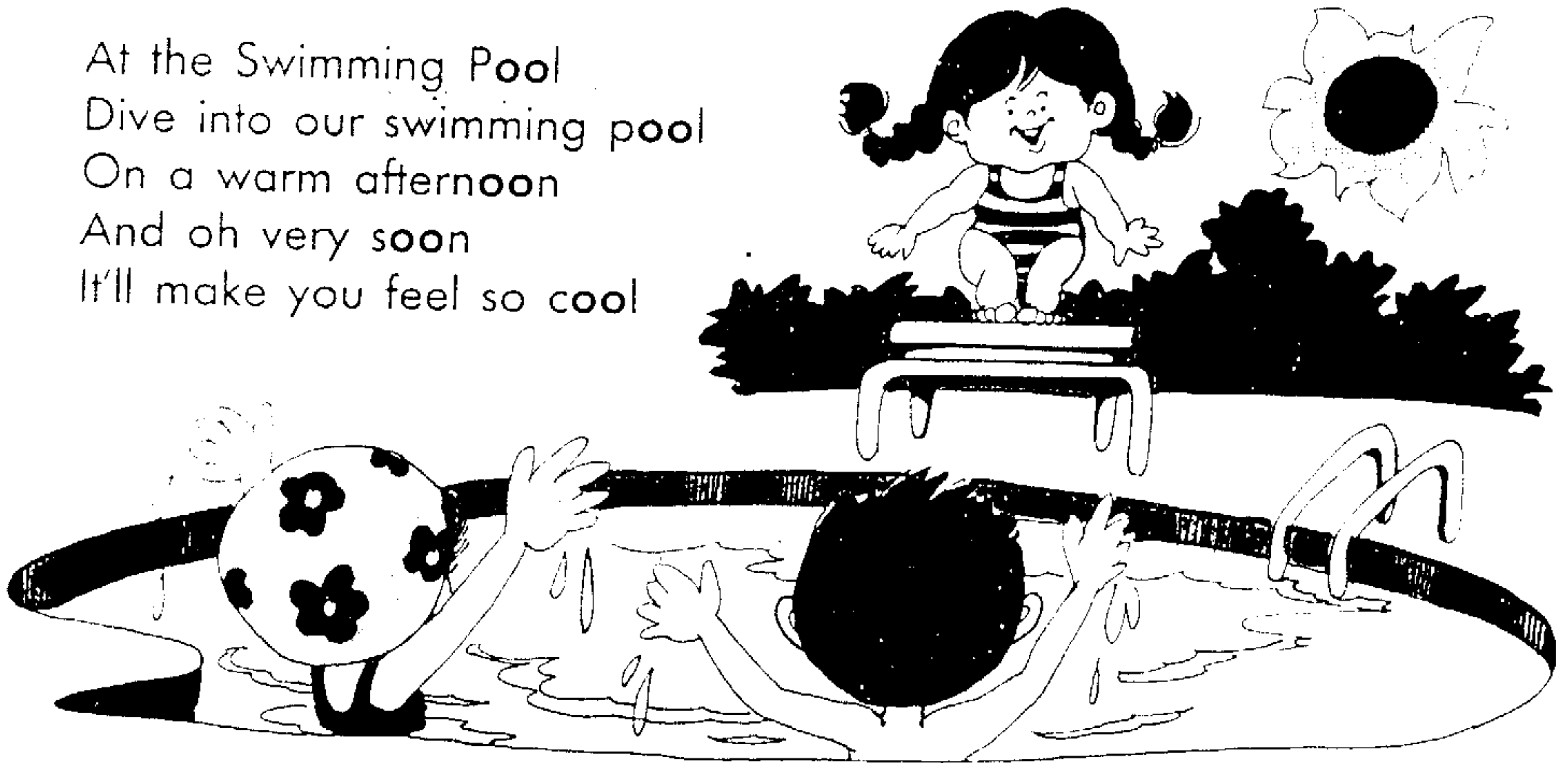
Task 1: **What time is it? Pracitse saying them and then write the time under each clock?**

______________ ______________ ______________

______________ ______________ ______________

______________ ______________ ______________

Level: 4 Term: 2 Week: 2 Day: 1	Worksheet	Date

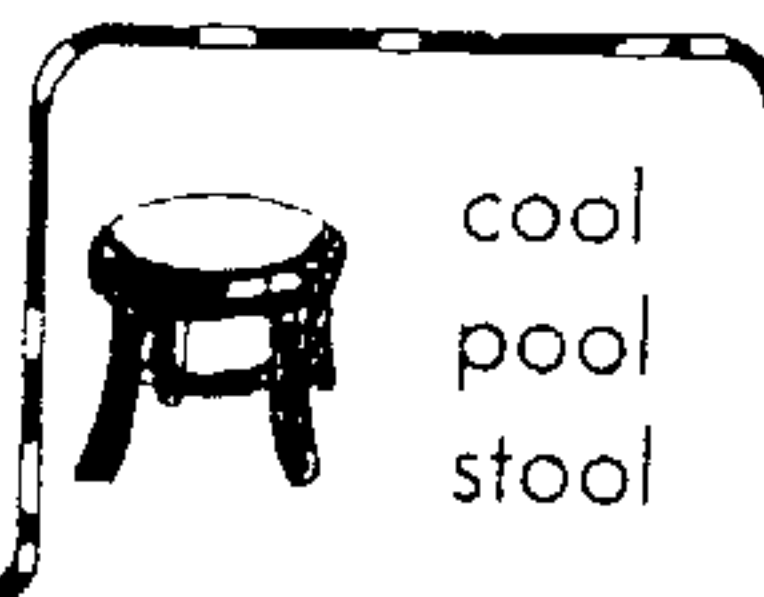
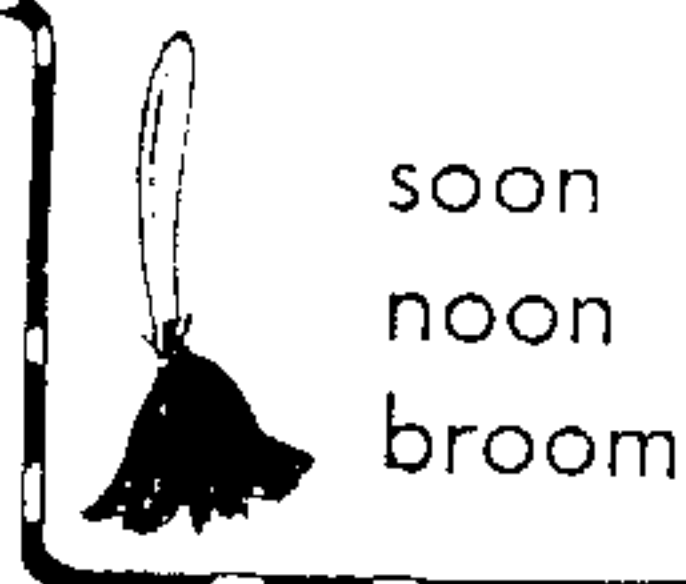
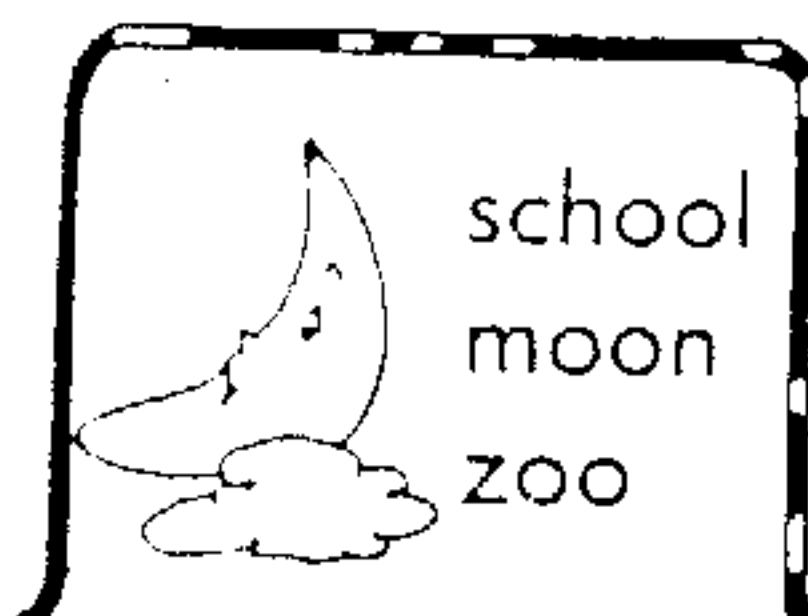
oo as in stool

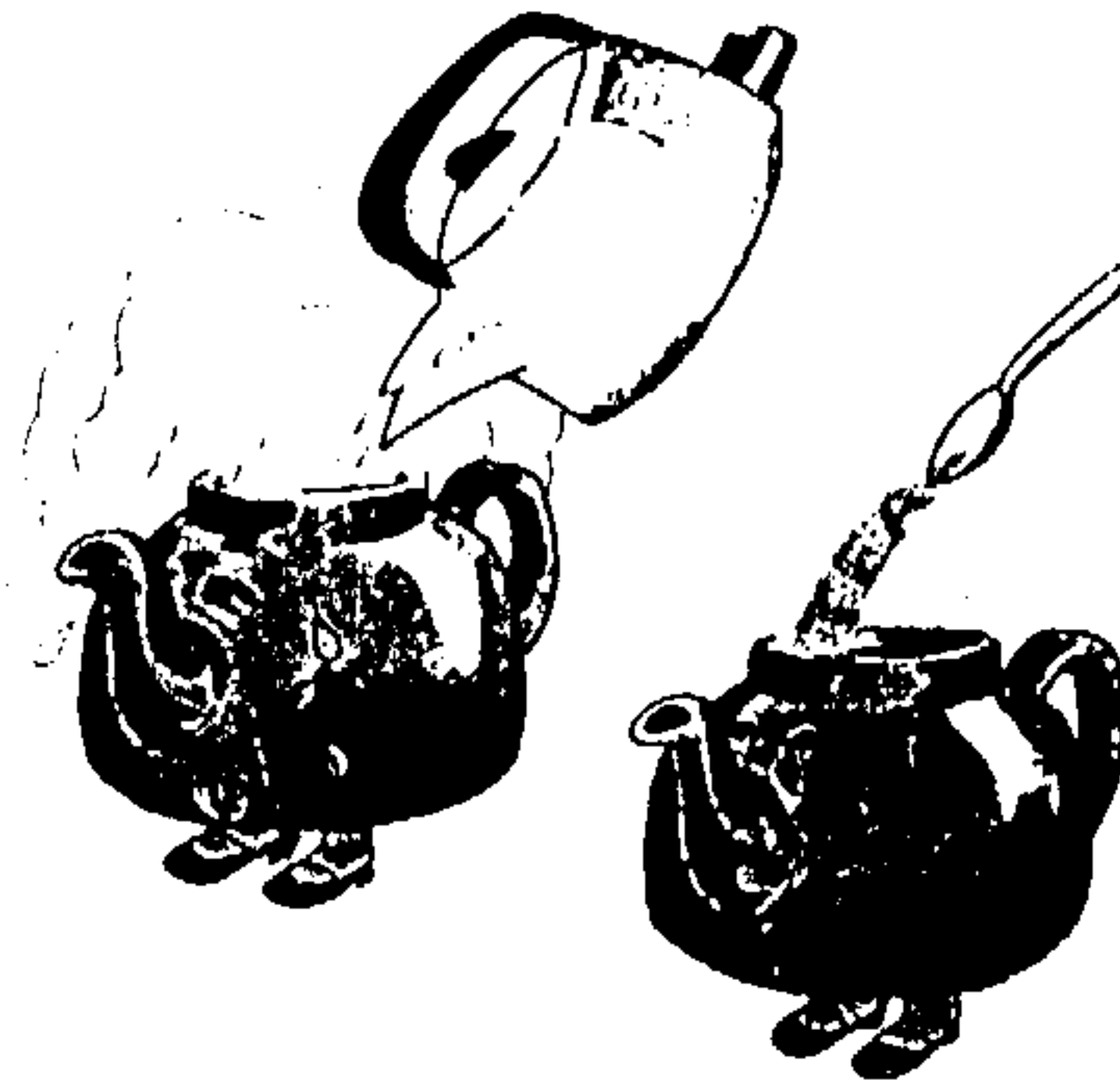
At the Swimming Pool
Dive into our swimming pool
On a warm afternoon
And oh very soon
It'll make you feel so cool

Word Meanings

Join the words on the left to the words on the right to complete the sentences.

1	It is warm	in the swimming pool.
2	The water in the pool	in the afternoon.
3	We swim	makes you feel cool.

Phonics and Ear Training

A Read the words below. Listen for the sound of long 'oo'. Circle the word that matches each picture.

B Read the rhyme again. Which words in the rhyme have the long 'oo' sound?
Say them.

Level: 4		
Term: 2	Worksheet	Date
Week: 2		
Day: 2		

BB Task 1: These sentences tell you how to make a cup of tea but they are in the wrong order. Give them numbers in order as your make tea.

------ Pour boiling water onto the tea leaves.
------ Boil water in a kettle.
------ Cover the tea-pot with a tea-cozy.
------ Now pour tea into the cups and mix sugar and milk.
------ Put the tea leaves in the tea-pot.
------ let it stand for a few minutes.

BB Task 2; Describe how you make tea. Copy the above sentences in correct order and also in a form of paragraph. Use the box words at the beginning of each sentence.

First of all , Then , Next , After that

_____________________ *(Heading)*

____

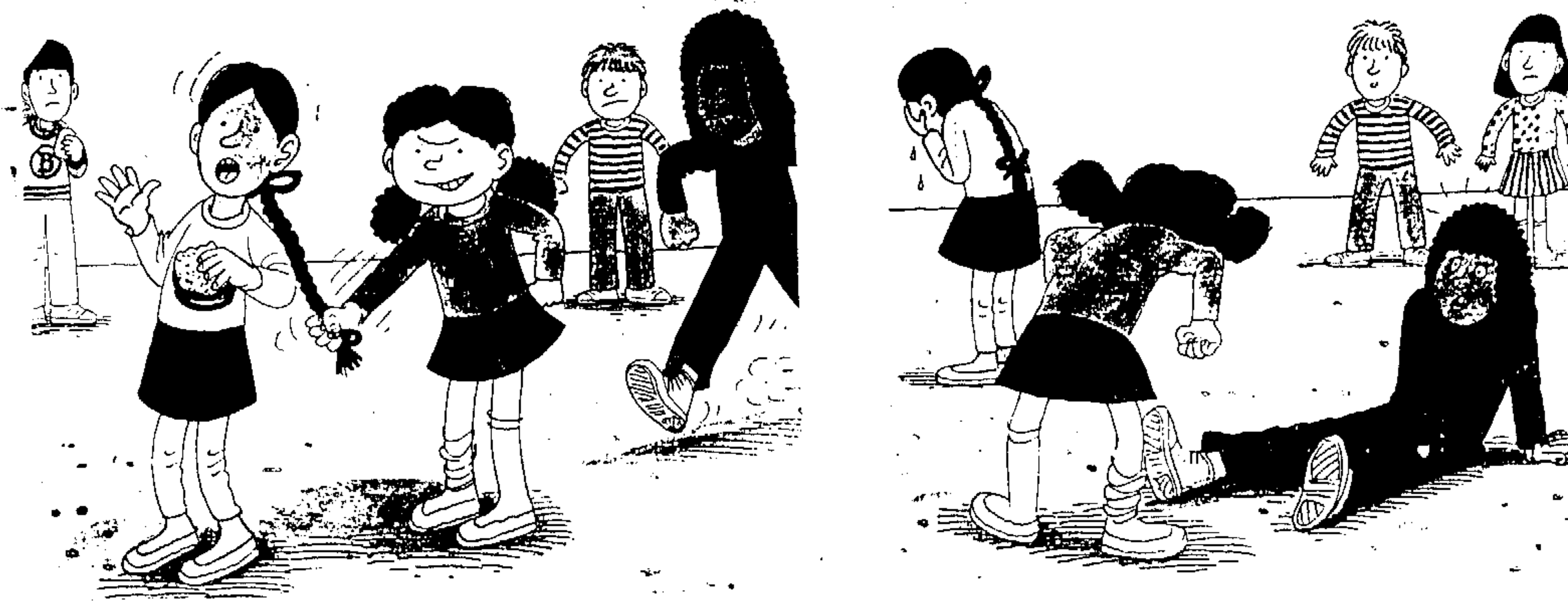
____

____

____

Level: 4
Term: 2
Week: 2
Day: 4

Text Page

A New Girl

A new girl came to the school. She was in Aneesa and Naveed's class. The new girl was called Fizza and she didn't look very friendly. She pulled a face to Aneesa. Fizza sat next to Naveed. Naveed didn't like her. She took his pens and scribbled on his picture. So Naveed also scribbled on her picture. Fizza got Naveed into trouble. He went to his teacher, Mrs. Abida and told her about Fizza.

No body liked the new girl. She was bully she called everyone bad names. She called Razi a motor mouth and called Sara goody, goody. She was nasty to Aneesa. She took his chips and called him parrot face. Fizza was nasty to the girls too and pulled their hair. The teacher was cross.

The children were very cross and they went to their head teacher and told her about Fizza, Head teacher came to their classroom and said "Look", nobody likes bullies. Bulling is nasty. Don't bully people again and I' m happy that you came to me and did not fight. Always tell your elders about bullies. Then she asked them to shake hands and be friendly in school.

Level: 4 Term: 2 Week: 2 Day: 4	Worksheet	Date

Task 1: Fizza was a new girl in the class but she was bully to the students. Read the story and find the bullies she made to the students and write on the lines.

1. Aneesa: she pulled a face to her.
2. Naveed .... she____________________
3. The girls .... she ____________________
4. Sara .... she ____________________
5. Razi .... she ____________________
6. Aleem .... she ____________________

Task 2: Choose the right words from the bracket and complete the sentences.

- Fizza was bully and nobody liked her:

  Bully means ______ (dirty , naughty , fine)
- Fizza was nasty to the girls:

  Nasty means ___ shouting at them , fighting with hands calling their names)
- Naveed also scribbled on Fizza's picture.

  Scribble means ----- to write on a paper , to draw some design , to draw irregular lines

Level 4 Term 2 Week 2 Day 5	**Lesson Plan**

Assessment:

Task 1: Put circles around the words which have 'aw' sound
Naughty, claws saw, saucer, crawl, and draw

Task 2: Write the time under each clock

Task 3: Write suitable endings of the following similes.

- As wise as ________
- As silly as ________
- As crooked as _______
- As straight as ________

Task 4: Write the antonyms of these

- Coward ________
- Entrance ________
- Slowly _________
- Weak __________

Task 5: Change the following sentence into past and future tense.

- Tod likes his dog

_______________ (past tense)
_______________ (future tense)

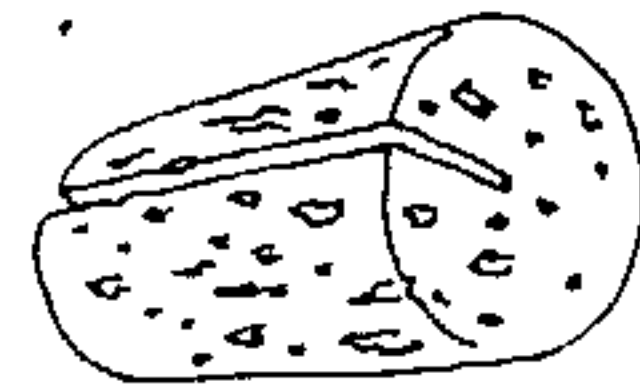
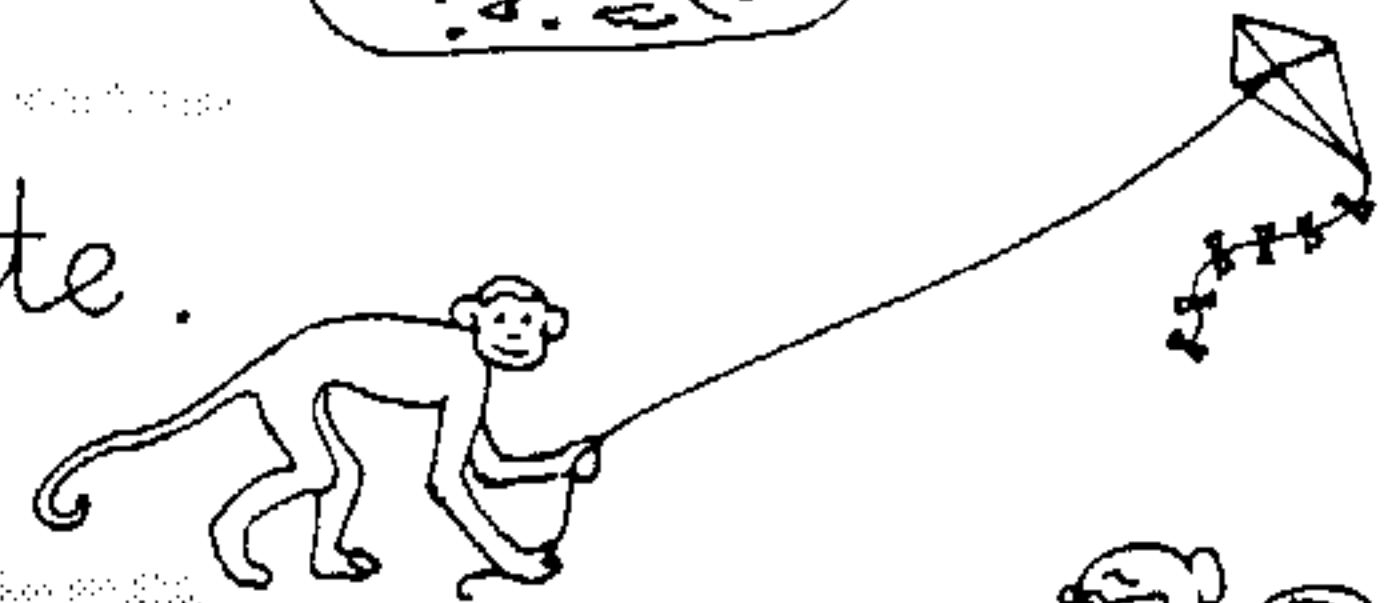
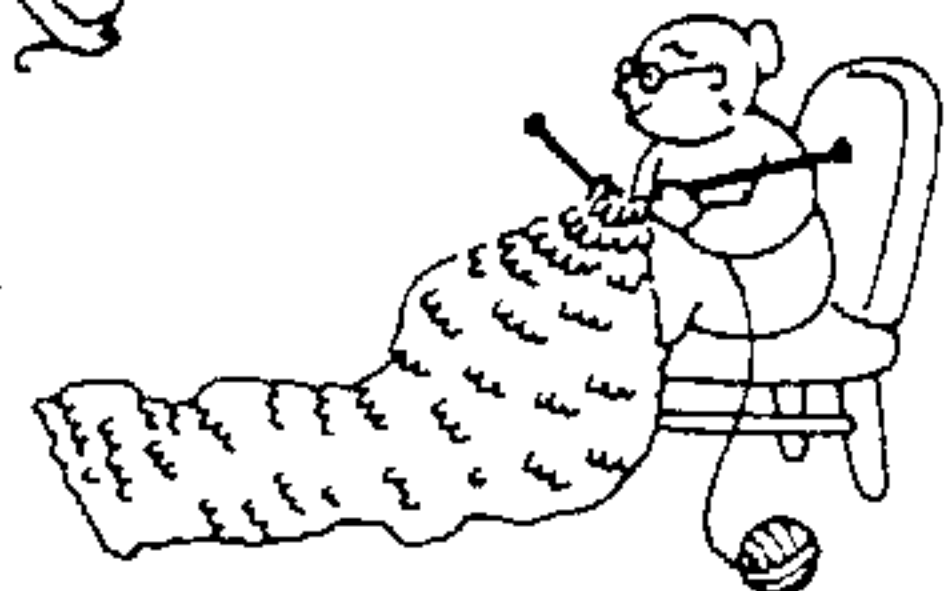
l k k

l k k

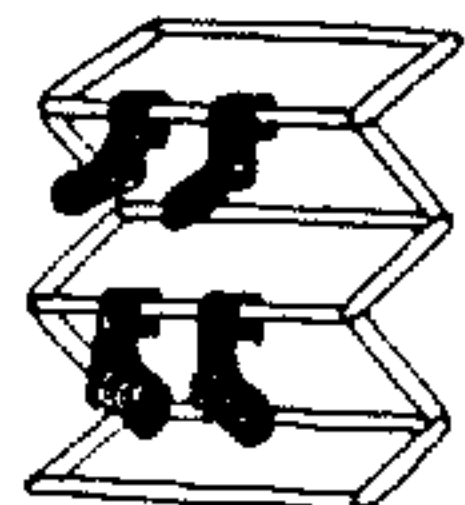
ki ki ka ka ke ke ku ku ko ko kn kn

ck ck rk rk nk nk lk lk sk sk

A snake is in the black kettle.

The cork has a crack in it.

A monkey is flying a kite.

An old lady knits a blanket.

This king kneels to be crowned.

This flask has a hot drink in it.

Black socks are on this clothes rack.

Level: 4 **Term:** 2 **Week:** 3 **Day:** 1	**Worksheet**	**Date**

oo as in book

The Good Cook
Look! Look! Who's cooking?
It's Mr Wood, the good cook.
Cook! Cook! Where's the book?
Please take a look
At the cookery book.

Word Meanings

Circle the word which completes each sentence.

1 Mr Wood is a good ____________.
(cook book hook)

2 He is ____________.
(looking cooking booking)

3 Where is the cookery____________?
(book hood wood)

Phonics and Ear Training

A Read the words in the box. Underline the words with the short 'oo' sound. Say the words.

shell shook ship	book wall look	tell wood man	good bell hook	fish took mother

B Make words with the 'oo' sound and read the words aloud.

g _ _ d c _ _ k
w _ _ d b _ _ k
h _ _ d l _ _ k

Level: 4 Term: 2 Week: 3 Day: 2	Worksheet	Date

Favourite Days

BC

	Ramsha	Naz	Aamir	Sana	Behram	Talha
Sunday	watch cartoon movies					
Monday		Visit her Aunt				
Tuesday			goes for Cycling			
Wednesday				Play with dolls		
Thursday					Play Cricket	
Friday						Eat Ice Cream

Task 1: Look at the boxes. Write about each.

1. *Sunday is a favourite day of Ramsha because she watches cartoon movies.*
2. Monday ____________________ because ________________
3. Tuesday ____________________ because ________________
4. Wednesday ____________________ because ________________
5. Thursday ____________________ because ________________
6. Friday ____________________ because ________________

Level: 4
Term: 2
Week: 3
Day: 5

Worksheet Date

Task 1: Write in the gaps.

The story is about a _________ and a _______.

Task 2: True (T) and False (F).

--------- An old man was tired and hungry.
--------- The old lady was happy to see the man.
--------- She said that she had nothing to eat.
--------- The young man asked her to make soup of vegetables.
--------- The old lady put the stone to boil in the pot.

Task 3: The young man asked the old lady to put many things in the pot to make soup. Write numbers on the things in the same order as he asked her to put in the soup pot (*The first one is done for you*).

-------------	beef bones
-------------	butter and barley
------------	some carrots
-----1------	a round, grey stone
------------	a bit of pepper and a handful of salt
-----------	some yellow onions

Task 4: The young man walked and walked and said,

"What a fine supper!".

Supper means

a. First meal of the day
b. Second meal of the day
c. Last meal of the day

Level: 4
Term: 2
Week: 4
Day: 3

Worksheet　　Date

ow as in cow

Mr Brown
Mr Brown goes to town
He sees a clown with a crown
He greets the clown with a bow
And asks, "How's your brown cow?'

Word Meanings

Choose the correct word from the rhyme to complete the sentence.

1 Mr Brown goes to ______________.
2 He sees a______________.
3 The clown has a ______________.

Phonics and Ear Training

A Make words with 'ow' and read them. Listen for the 'ow' sound.

ow + br___n　t___n　cl___n
cr___n　h___　b___

B Say the words and listen for the 'ow' sound.
Circle the word that matches each picture.

brown crown town.	owl cow how	frown clown down	flower tower shower

C Read the rhyme again.
Which words rhyme with the word in the box? Write them out.

town ______________ ______________ ______________
now ______________ ______________ ______________

Level: 4 Term: 2 Week: 4 Day: 4	Worksheet	Date

Task 1: Match the questions in A with answers in B by drawing a line.

A	B
What is your name?	for shopping.
How old are you?	It is in Mansehra.
Who is your teacher?	Ahmed khan.
Where is your school?	at 8 o' clock.
When does your school begin?	ten years.
Why do you go to the market?	Mrs. Rabia.

Task 2: Questions about you *(Write answers in complete sentences)*

a. What is your name?

____

b. How old are you?

____

c. Who is your teacher?

____

d. Where is your school?

____

e. When does you school begin?

____

f. Why do you go to park?

____

Level 4 Term 2 Week 4 Day 5	**Lesson Plan**

Assessment:

Task 1: Make four words with short 'oo' sound

_______, _______, _______, _______.

Task 2: Complete each collective noun with suitable word:

- A fleet of _______.
- A pack of _______.
- A swarm of _______.
- A library of _______.

Task 3: Circle the proper noun:

Sheep, Pakistan, George street
Ali, Sunday, table

Task 4: Write the words which rhyme with the words.

Cow _______, _______.

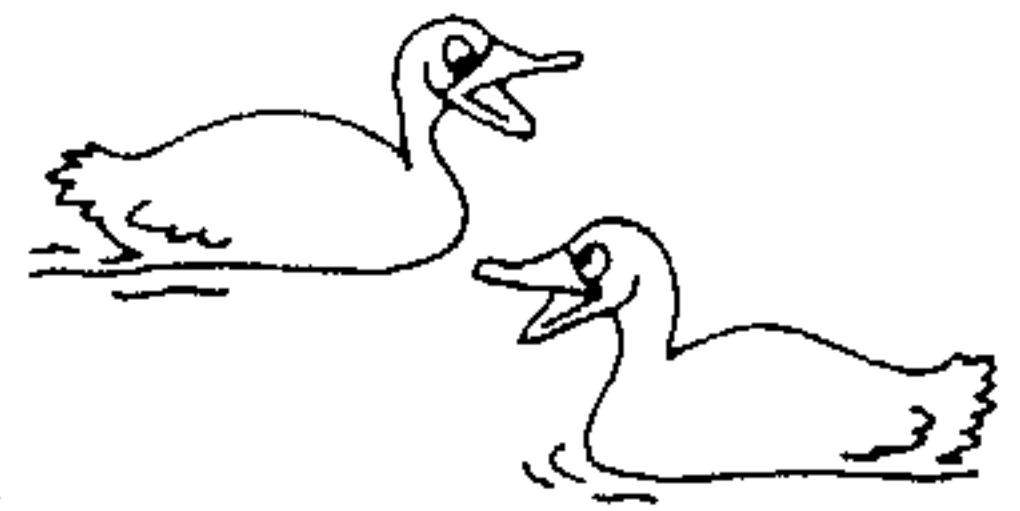
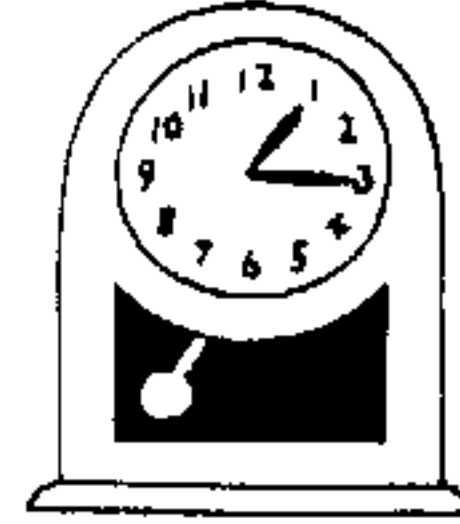
Task 5: Write questions using wh_ question words:

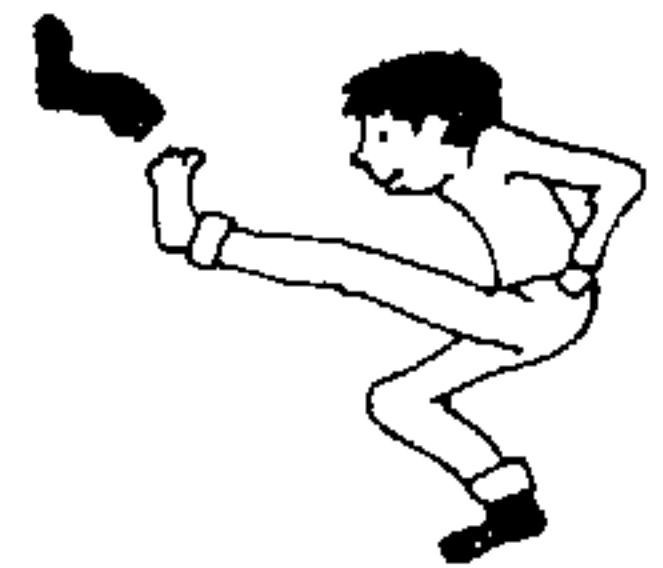
- ____________________________
- My name is Shazia.
- ____________________________
- I live in Mansehra.
- ____________________________
- My best friend is Amna
- ____________________________

qu queen quick quack quiet squirrel

ck rk lk ok nk sk kn

sock cork walk sink know monkey

Here are two ducks quacking.

A clock goes tick tock.

The squirrel runs quickly.

A boy is kicking his sock off.

Look! The kitten licks the milk.

!

A queen walks up the steps.

Level: 4
Term: 2
Week: 5
Day: 1

Worksheet

Date

oi as in oil

The Lost Coin

Joyce:	Let's all **join**
	To find the **coin**
Jane:	Lift up your **voice**
	And shout, "Rej**oi**ce! Rej**oi**ce!"
John and Jane:	We've found it in the **soil**
	Under a big pot of **oil**

Word Meanings

Draw a line from the words on the left to the words on the right to complete the sentence.

1	The coin	very happy.
2	John and Jane	was lost.
3	They were	found the coin in the soil.

Phonics and Ear Training

A Read the words aloud.
Draw a ring round the words with the 'oi' sound.

boil	oil	lion	soil
coins	iron	point	pool
nail	coil	spoil	noise

B Read the speech rhyme again. Which words rhyme with the words below.

join ____________

oil ____________

voice ____________

Level: 4		
Term: 2	Worksheet	Date
Week: 5		
Day: 4		

Facts about Frog

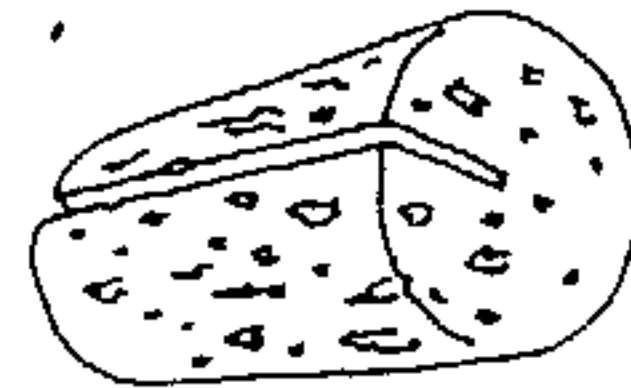
il lk lk k k k k k k k

lk lk k k k k k k k k

ki ki ka ka ke ke ku ku ko ko kn kn

ck ck rk rk nk nk lk lk sk sk

A snake is in the black kettle.

The cork has a crack in it.

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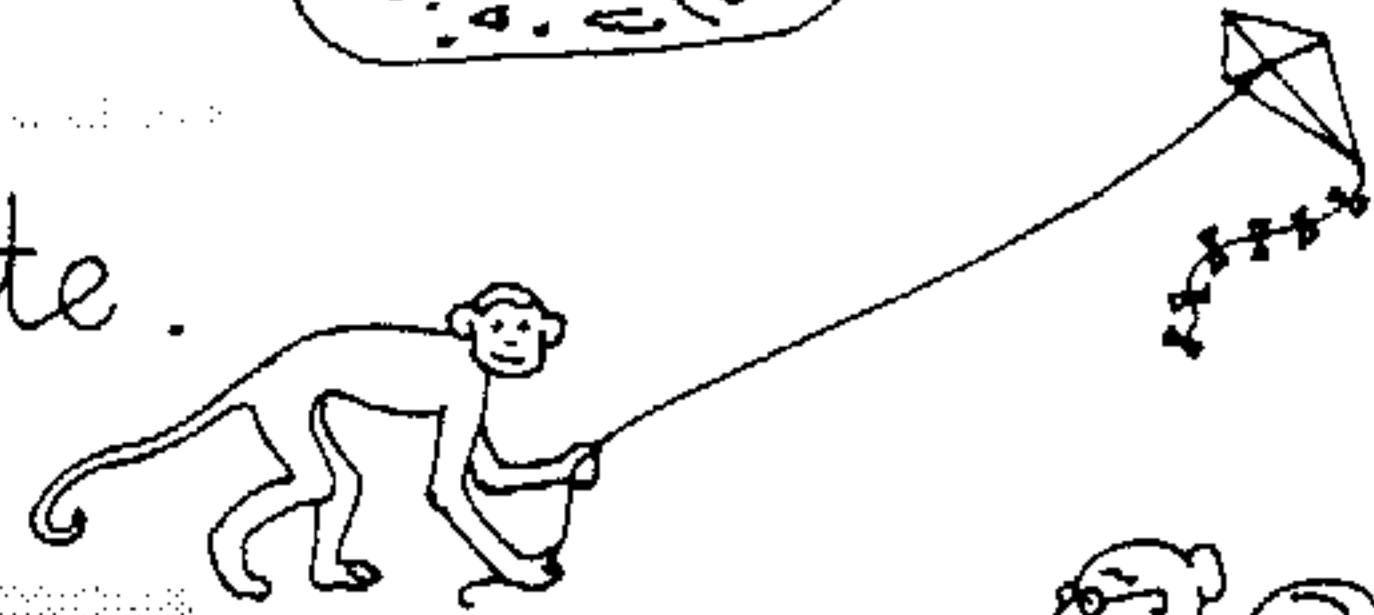
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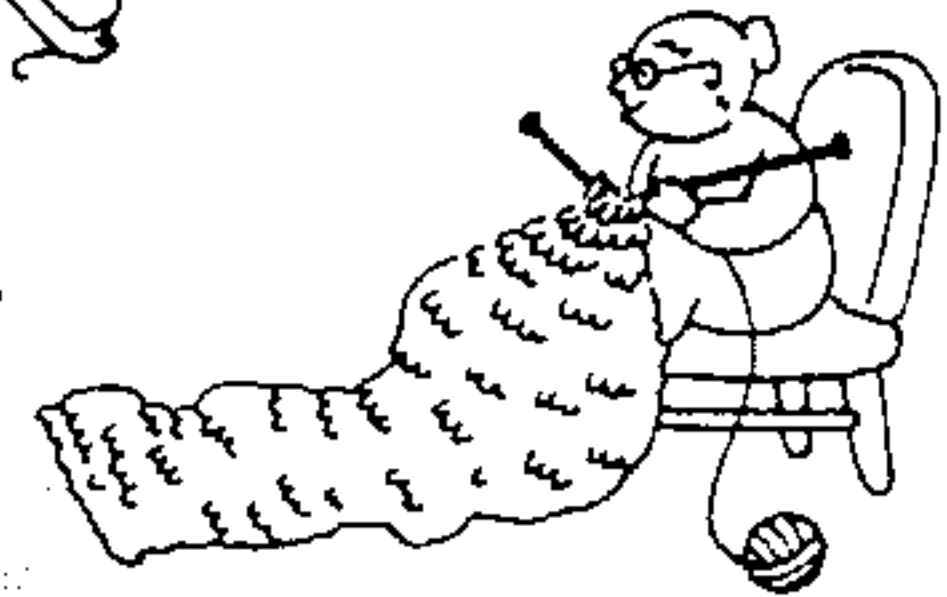
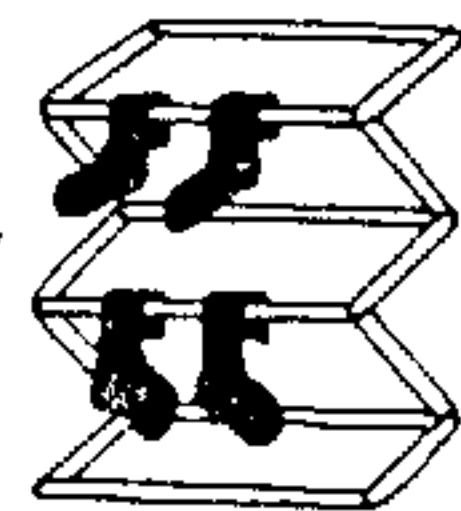
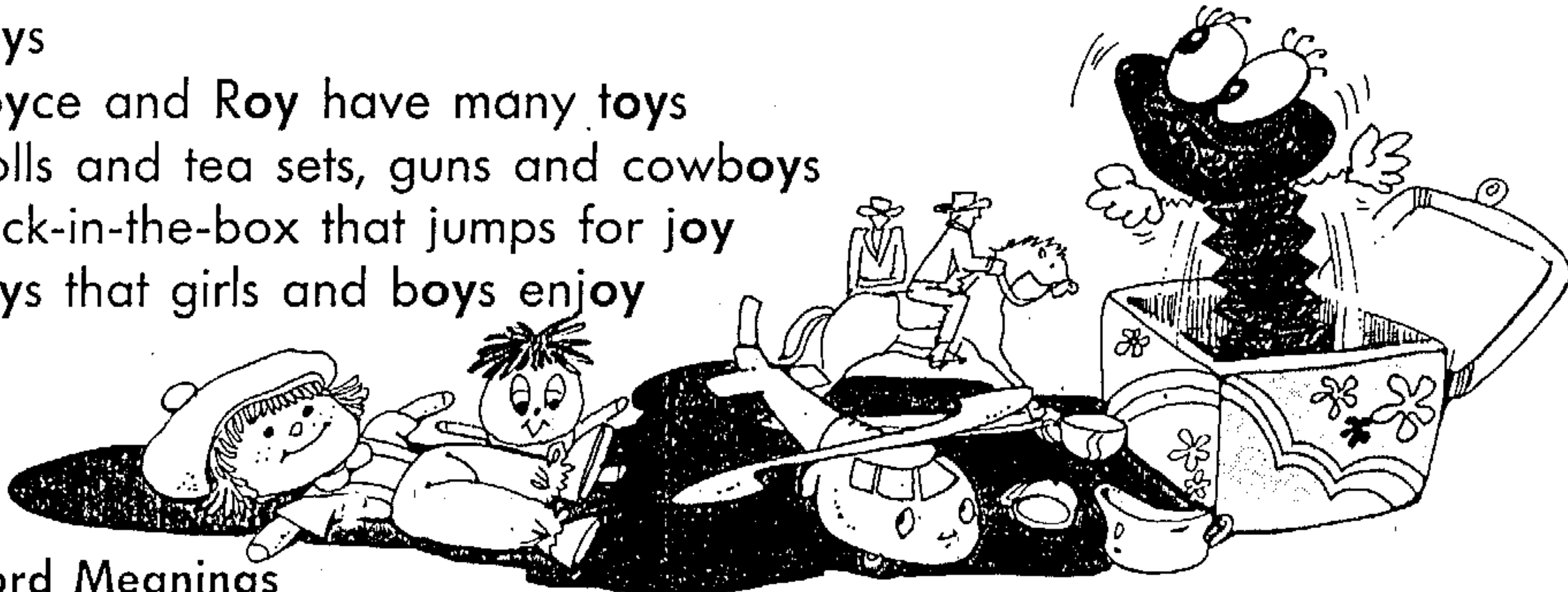

This king kneels to be crowned.

This flask has a hot drink in it.

Black socks are on this clothes rack.

Week: 6
Term [illegible]

Level: 4 Term: 2 Week: 6 Day: 1	Worksheet	Date

oy as in boy

Toys
Joyce and **Roy** have many **toys**
Dolls and tea sets, guns and cowb**oys**
Jack-in-the-box that jumps for **joy**
T**oys** that girls and **boys** enj**oy**

Word Meanings

Draw a ring round the word which answers each question.

1 What is the boy's name?
(Joyce Joy Roy)

2 What do Roy and Joyce have?
(boys toys oysters)

3 What does Roy like?
(dolls tea sets cowboys)

Phonics and Ear Training

A Put 'oy' after the letters and read the words.

t____ b____ j____ R____ enj____

B Circle the word that matches the picture.

joy	boy	enjoy	
cowboys	oysters	toys	

Level: 4 Term: 2 Week: 6 Day: 2	Worksheet	Date

Prefixes *(Before)*

BB **Task 1:** **We use un and dis before the adjectives as to make opposites.**

Adjective	Opposite *un*	Opposite *dis*
tidy		
satisfied		
honest		
loyal		
comfortable		
easy		
interested		
important		
obedient		

Suffixes …..(*after*)

BB **Task 2:** **We use ful or less after noun-words, to make adjectives.**

Nouns	Adjectives *ful*	Adjectives *less*
colour		
beauty		
knowledge		
hope		
care		
help		
success		
use		
worth		

BB **Task 3:** **How many more words can you think of as Prefixes and Suffixes?**

Level: 4 Term: 2 Week: 6 Day: 3	Worksheet	Date

Task 1: Write the names of Seven Animal Families.

Parrots ________ ________ ________ ________

________ ________ ________ ________

Task 2: Match the advices with the parents. First one is done for you.

The old Parrots — "Make seven slices of a mouse".

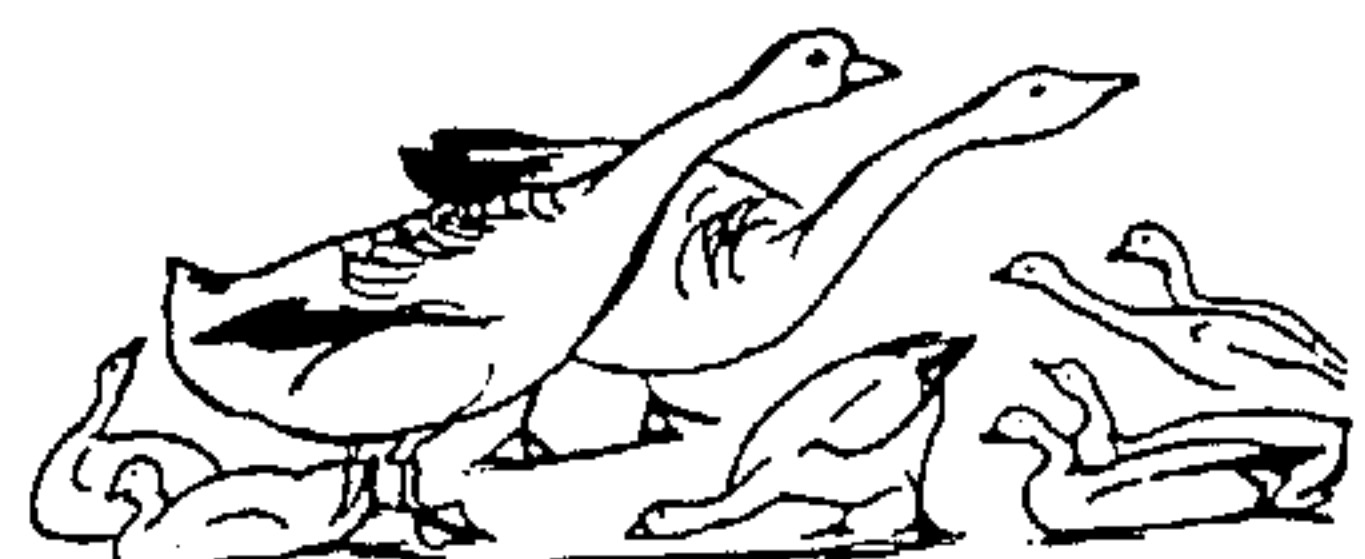
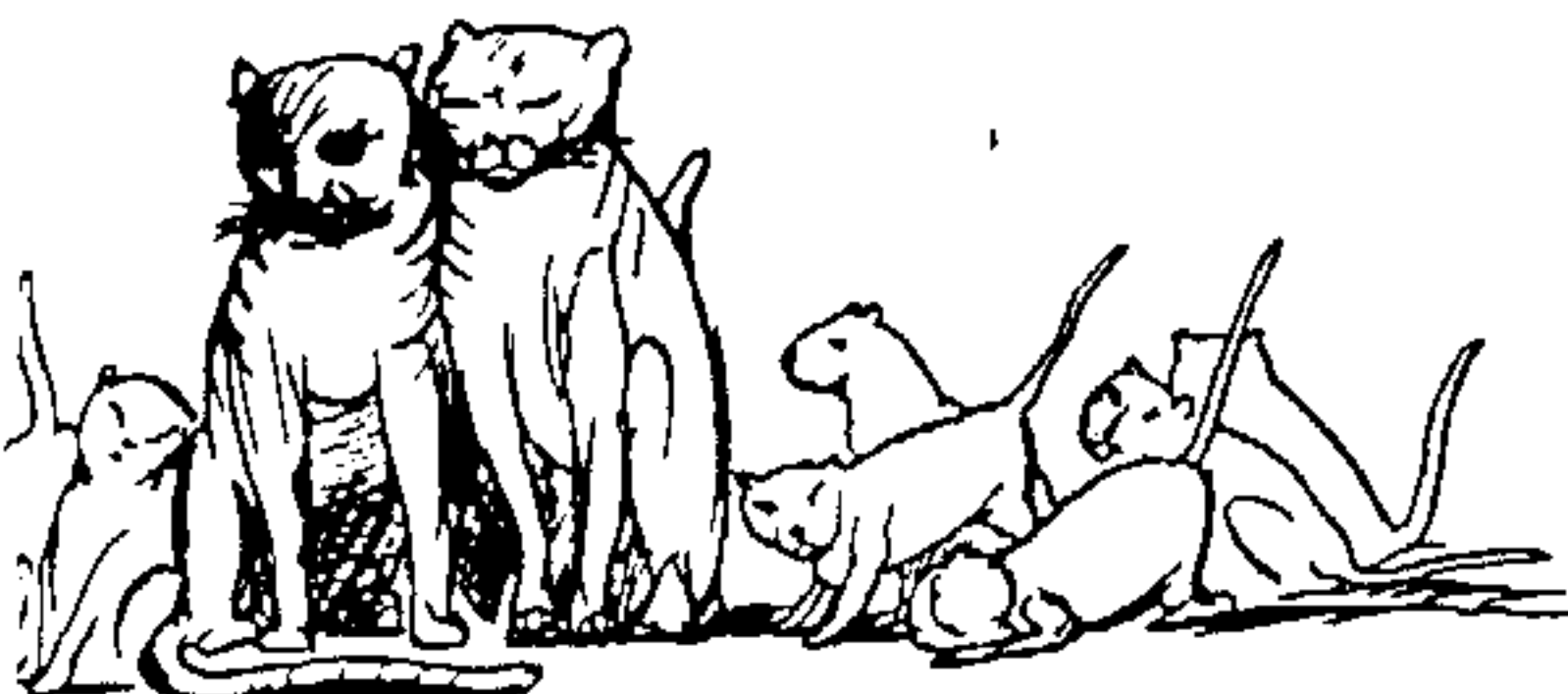
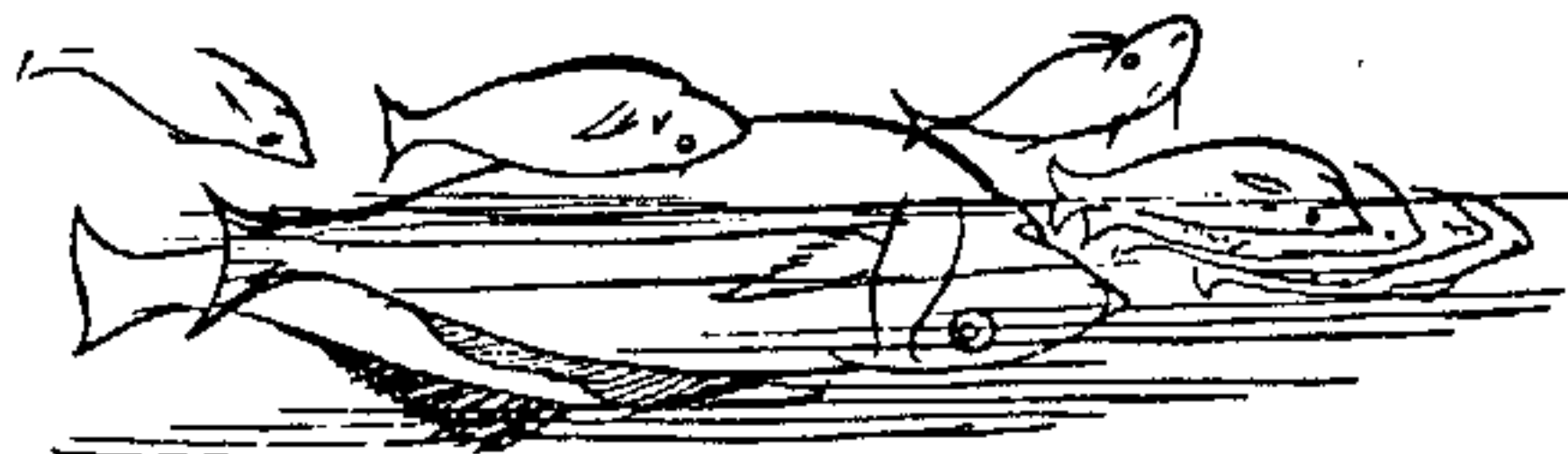
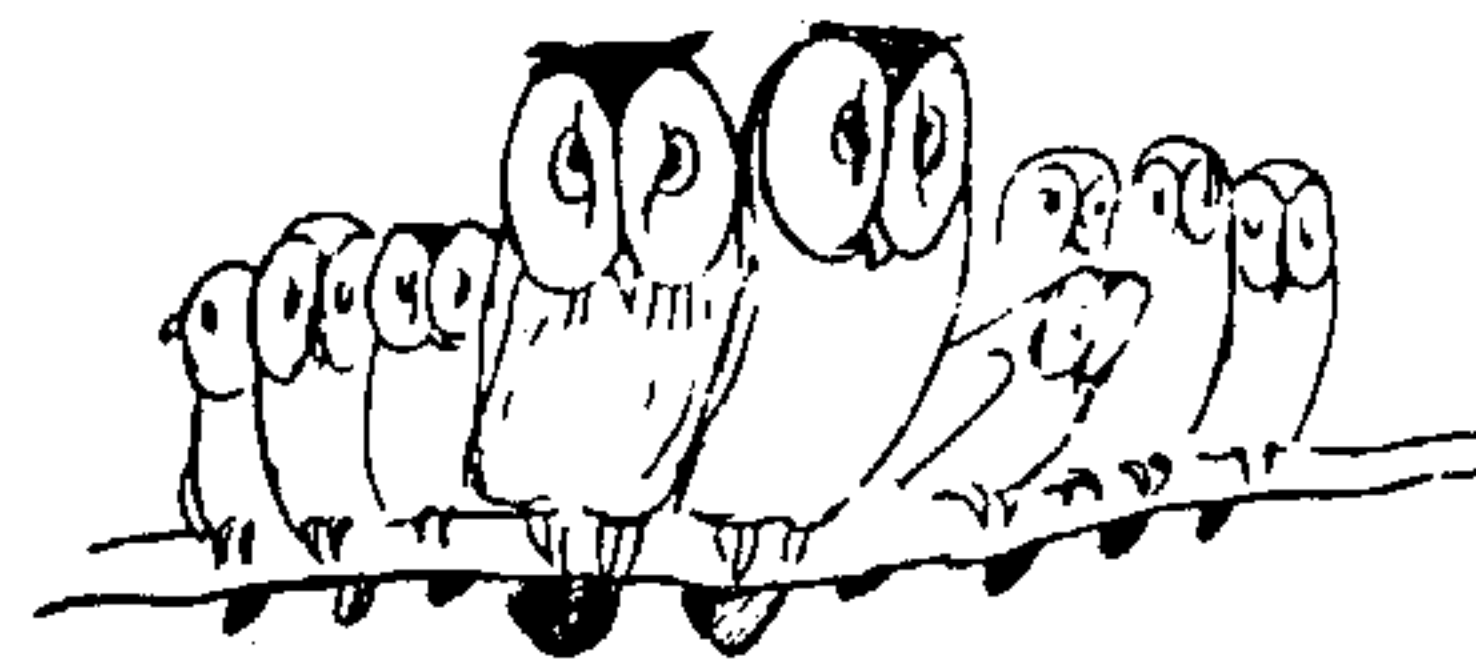
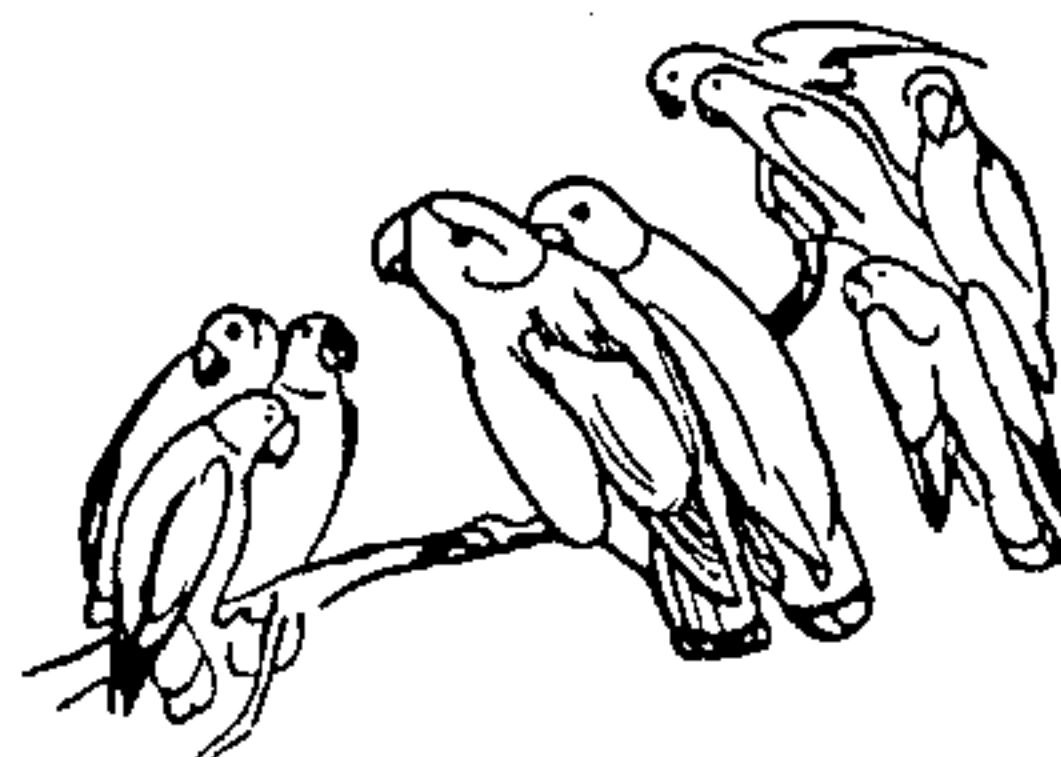
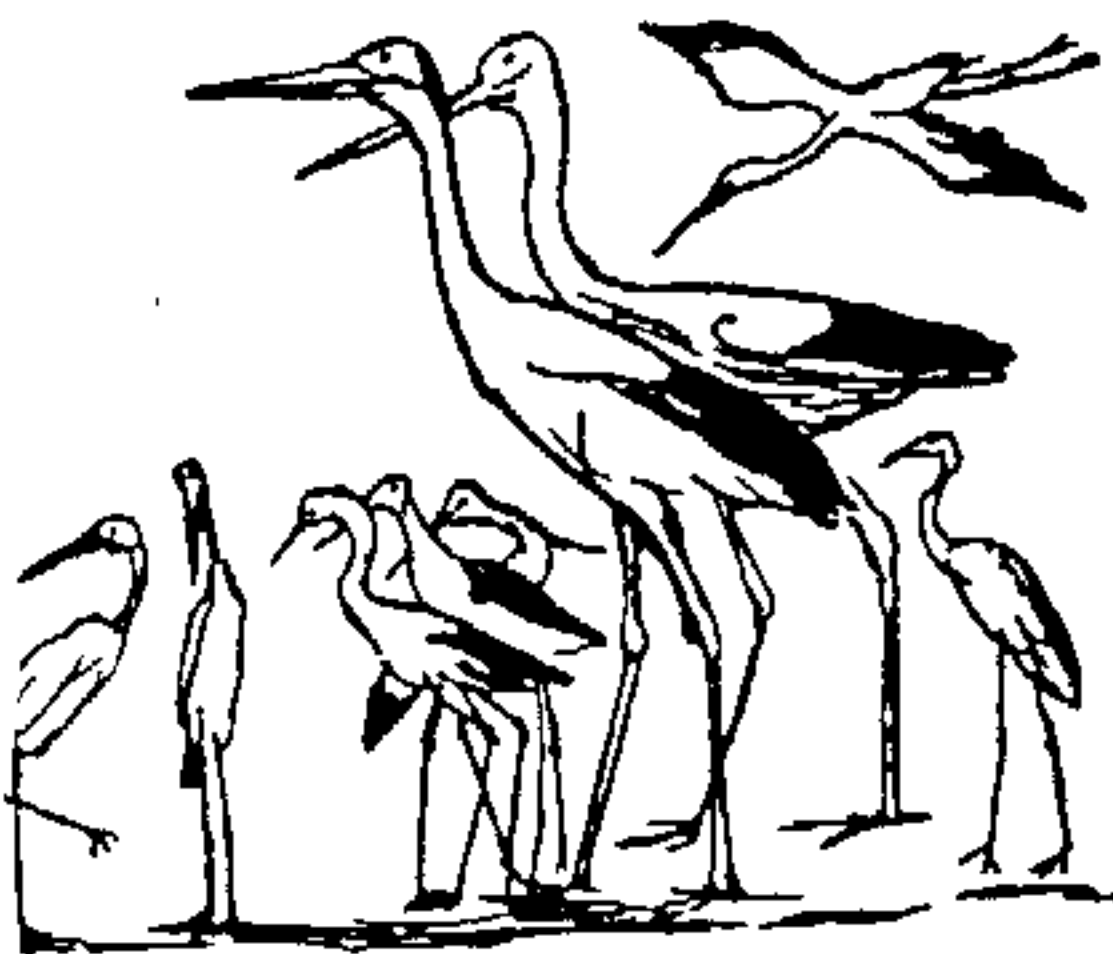
The old Geese — "Do not eat Boss Wass".

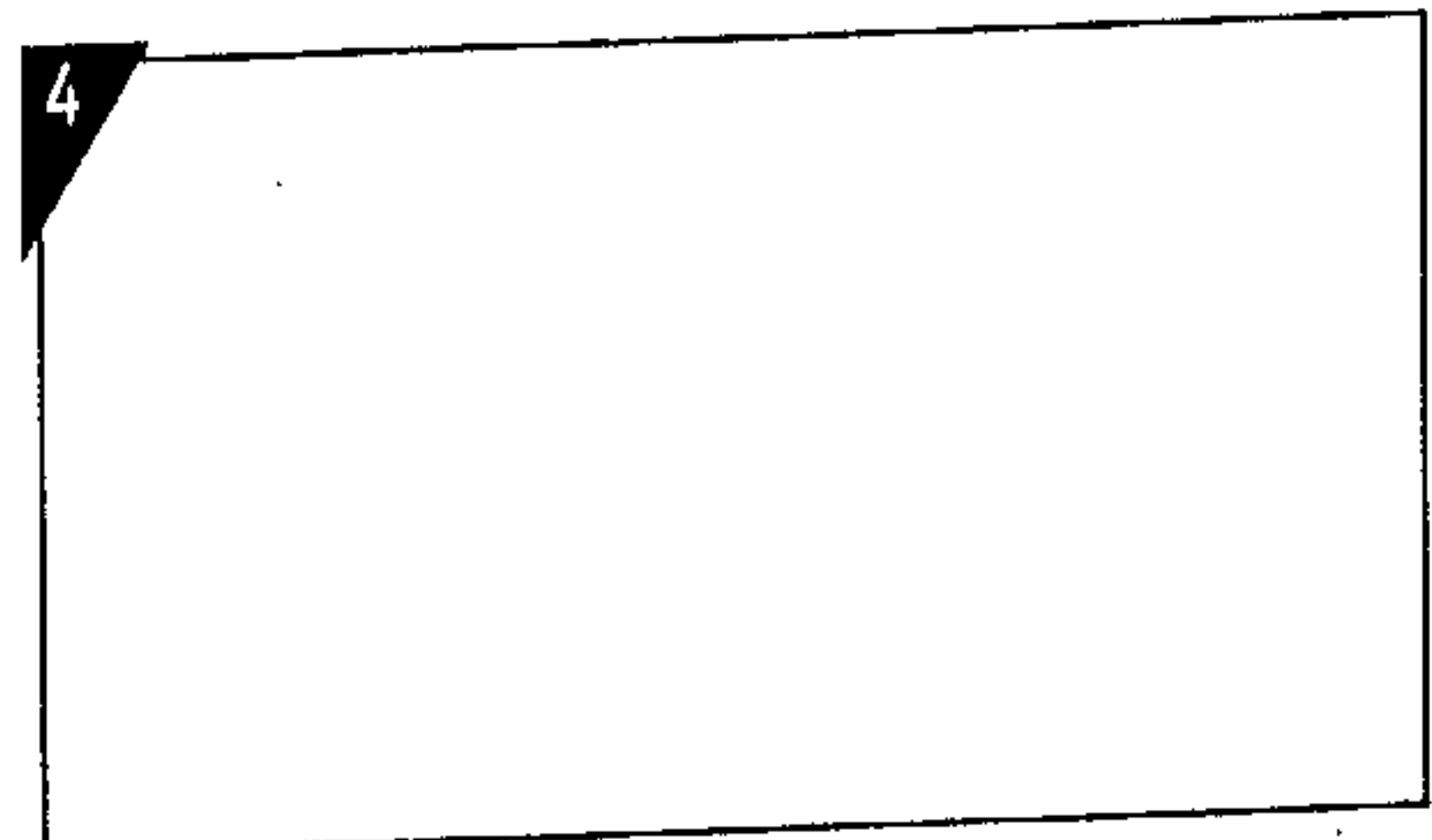
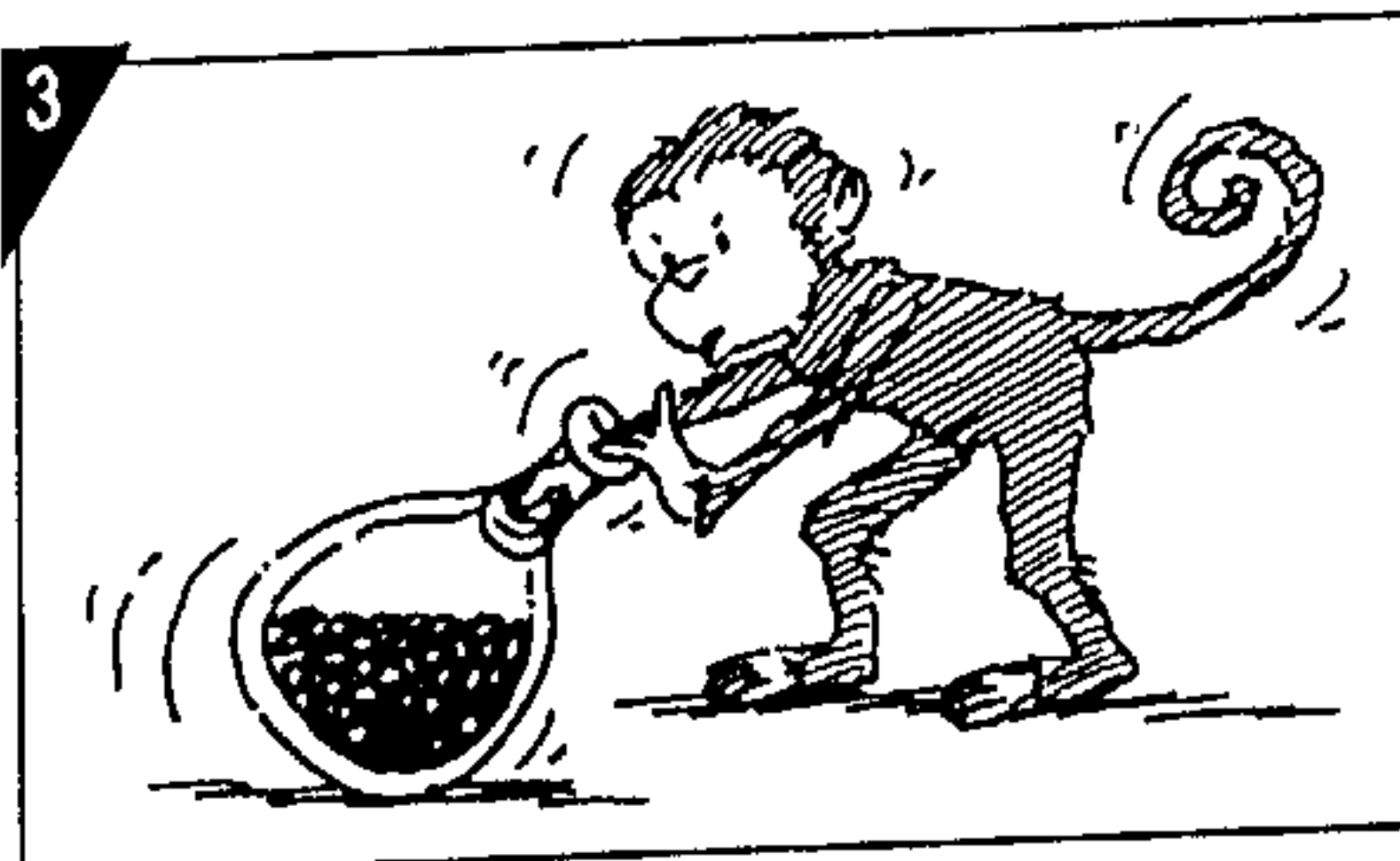
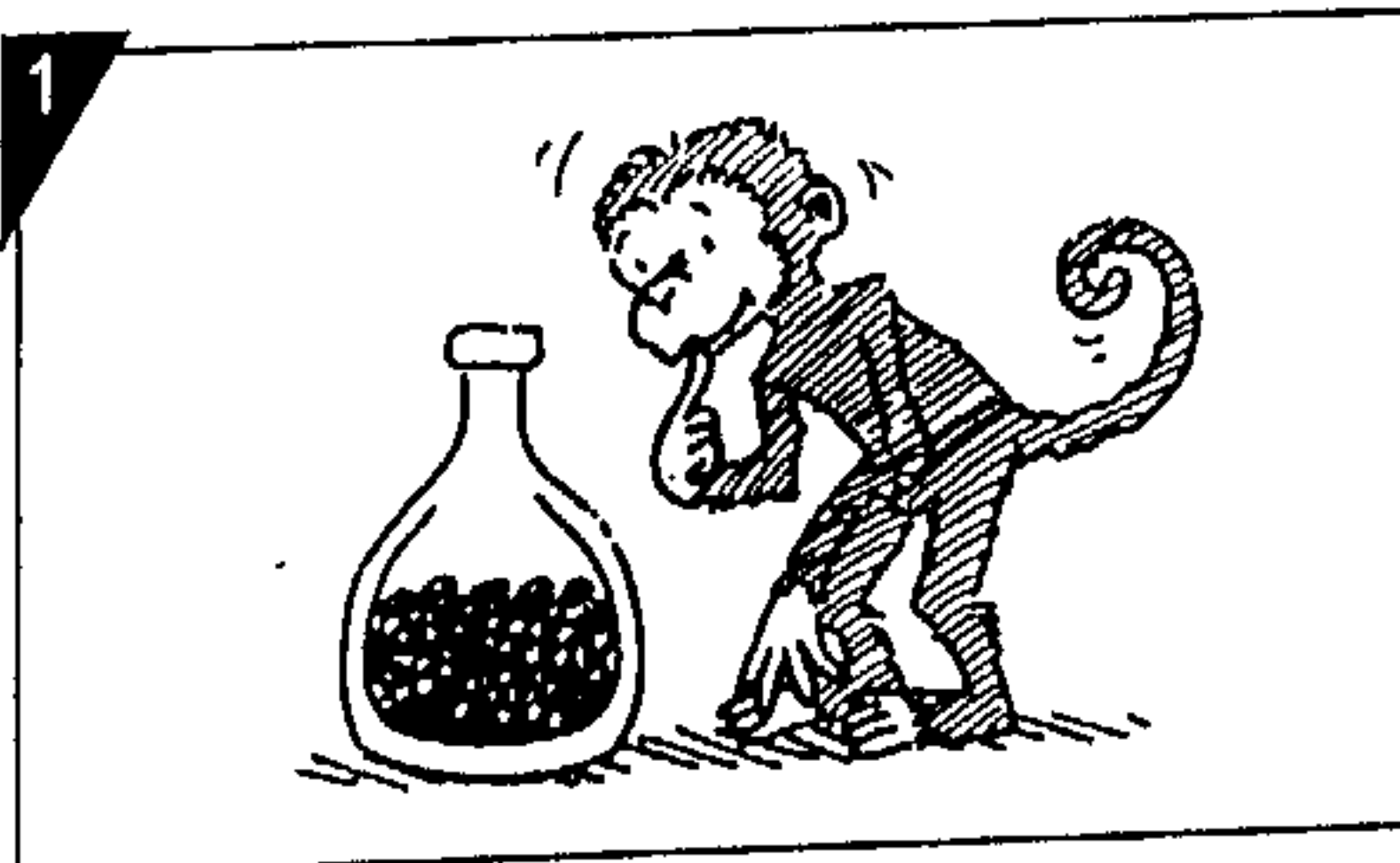
The old Ducks — "Do not touch plum pudding".

The old Owls — "Do not fight on a cherry".

The old Cats — "Do not stay longer at the grass field".

The old Fishes — "Eat the mice together".

The old Goats — "Do not quarrel on the pieces of a frog".

Level: 4 Term: 2 Week: 6 Day: 4	Worksheet	Date

Task 1: Take help from the following pictures. Look at the points, given on the board and write a story.

________________________ Give Heading

Once there was ____

____

____

____

____

____

Level 4 Term 2 Week 6 Day 5	**Lesson Plan**

Assessment:

Task 1: Write rhyming words of the following:

Join ________
Oil ________
Voice _______

Task 2: Write the prefixes 'a' , 'be' or 'de' in front of each:

___________ came
___________ lay
___________ sleep
___________ gain

Task 3: Write the names of four animal families:

Parrot _________, __________, __________, __________.

Task 4: Fill in the blanks using the words given below:

1890, repair, thick fog, idea

- His job was to _________ roads. One night it was very ______. _______ when Percy was driving home. He saw two bright spots of light. This gave Percy an _______.

Level: 4 Term: 2 Week: 7 Day: 4	Worksheet	Date

au as in naughty

Two Naughty Boys
Two saucy boys were playing games
Saul and Paul were their names
They broke a saucer with a cup
And poured some sauce on a pup
They stoned a cat that mauled two rats
Aren't they naughty, cruel brats?

Word Meanings

Underline each sentence below that tells you what Saul and Paul did.

Saul and Paul were very naughty and cruel.

Why? What did they do?

1 They helped their mother.

2 They stoned a cat.

3 They broke a saucer and a cup.

4 They played with the cat.

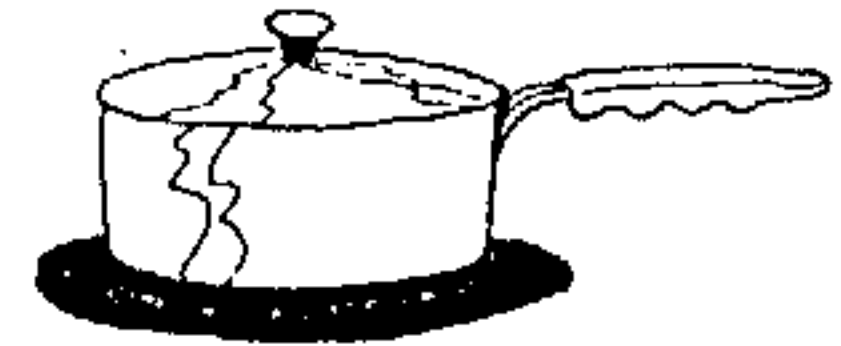
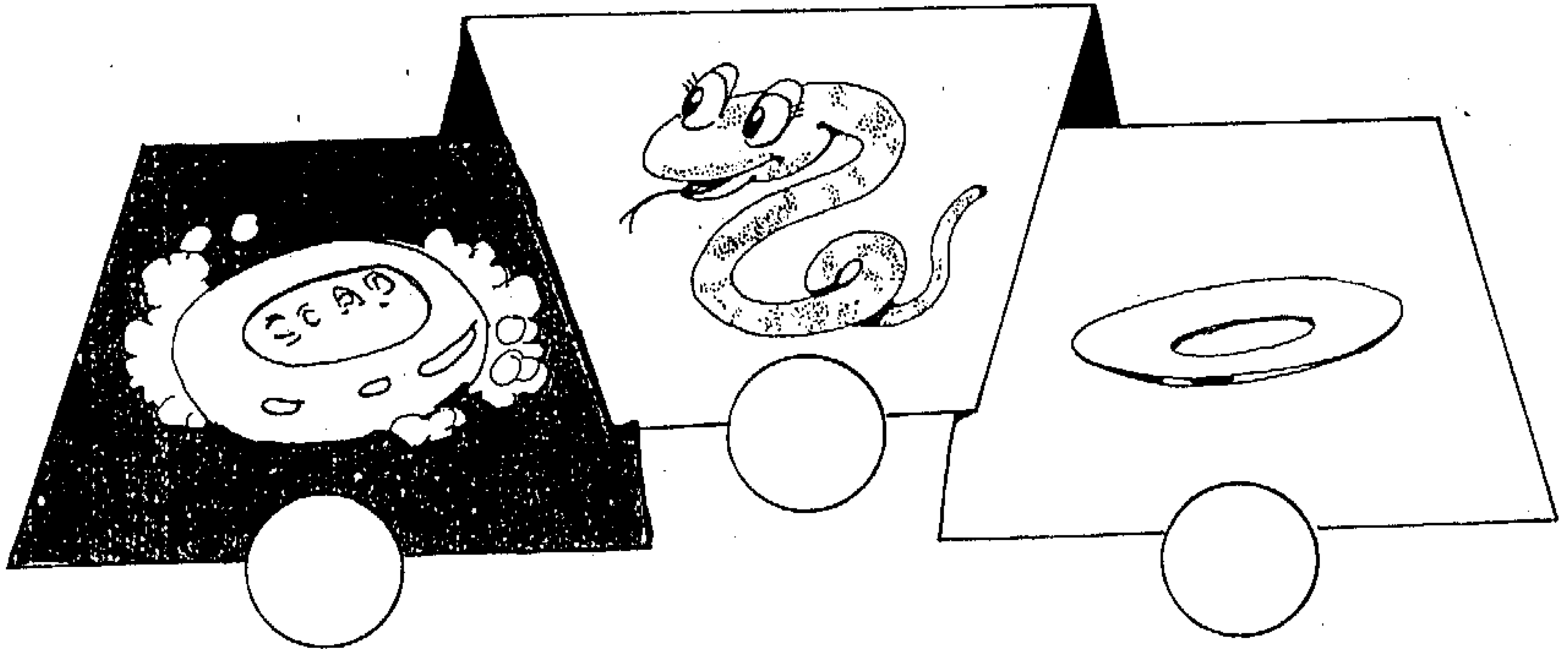
5 They bought two rats.

W. 7
D. 4
T. 2
L. 4

Phonics and Ear Training

A Circle the word that matches the picture. Say the words and listen for the 'au' sound.

1 sauce saucer saucy

2 saucepan naughty caught

B Which words has the 'au' sound? Put a tick (✓) below the correct picture.

C Read the sentences. Underline the words with the 'au' sound.
Say the words and listen for the 'au' sound.

1 Yesterday Paul taught Saul how to read.

2 The naughty boy broke a saucer and spilled the sauce.

D Read the rhyme aloud.
Pick out the words with the 'au' sound. Say them.

Level: 4
Term: 2
Week: 7
Day: 5

Text Page

Tea

Tea is made from the leaves of a small bush. The bushes are grown on the hillsides in India, Sir Lanka, China and Bangladesh. Now it is also grown in Shinkiari which is in Northern areas of Pakistan. The bushes need a hot climate where there is plenty of rain.

Tea bushes are usually grown from cuttings.
The cuttings grow into young plants and these are planted on the hillsides. From time to time they are cut back so that they do not grow too tall. After a few years the bushes are ready for picking.

Only the young leaves at the tip of the branches are picked. The young leaves make the best tea.

Level: 4 Term: 2 Week: 7 Day: 5	Worksheet	Date

Task 1: Write the names of countries where Tea is grown.

_____________ _____________ _____________ _____________

Task 2: These sentences tell you how we get tea but they are written in the wrong order. Put numbers according to the order the tea grows.

_____ After few years, the young leaves are picked to make tea.

_____ Tea bushes are usually grown from cutting.

_____ Young plants are planted on the hillside.

_____ Tea is grown in bushes which grow on the hillside.

_____ The cuttings grow into young plants.

_____ Young plants are cut from time to time.

Task 3: The word 'Plant' is used as Noun as well as Verb. Use its right form in the gaps.

- Tea bushes are grown from cutting and not from _______.
- The cuttings are __________ on the hillside.

Level: 4	Worksheet	Date
Term: 2		
Week: 8		
Day: 1		

ow as in bow

Row Boatman Row
Row boatman **row, row**
In the river sl**ow**ly fl**ow**
Feel the gentle breezes bl**ow**
See the lights in the river gl**ow**

Word Meanings

Draw a line from the words on the left to the words on the right to make sentences.

1 The boatman — are blowing.
2 The boat — is in the boat.
3 The gentle breezes — is in the river.

Phonics and Ear Training

A Make words with 'ow' and read them.

b / r / l	+ ow	________ / ________ / ________
fl / sl / gr	**+ ow**	**________ / ________ / ________**

B Read the words. Listen for 'ow' sound. Circle the word that matches each picture and read the word.

flow
bow
show

crow
grow
slow

know
blow
snow

row
low
glow

Level: 4	
Term: 2	Text Page
Week: 8	
Day: 4	

Helping Hand

Mariam: *What are you doing Fatima?*

Fatima: *I'm putting the cups on the table.*

Mariam: *May I help you?*

Fatima: *Yes. Light the stove and put the kettle on it. I'm making tea.*

Mariam: *Where is the matchbox?*

Fatima: *It's on the shelf.*

Mariam: *Shall I dry up the plates?*

Fatima: *All right, please use the dish-cloth. It's on the hook.*

Mariam: *Shall I turn off the stove?*

Fatima: *No, leave the stove on. I have to boil the milk.*

Level: 4 Term: 2 Week: 8 Day: 4	Worksheet	Date

Task 1: **Read the text and fill in the blanks:**

Fatima is putting the ____________ on the table.
She asks Mariam to light the stove and put the _______ on it. Fatima asks Mariam to use the ____ to dry up the plates. After that Fatima asks Mariam to leave the ________on.

Task 2: **Read the dialogues and write a √ for true and × for false sentences.**

Fatima is putting the spoons on the table.	
Fatima is making tea.	
The matchbox is on the shelf.	
Mariam will wash the plates.	
Mariam has to boil the milk.	
Fatima leaves the stove on.	

Task 3:

Who said, "May I help you?" ________________

Who said, "It's on the shelf." ________________

Who said, "Shall I turn off the stove?" ________________

Level 4 Term 2 Week 8 Day 5	**Lesson Plan**

Assessment:

Task 1: Make words with 'ow':

________, ________, ________, ________.

Task 2: Write whether each one is a fact or opinion.

- Cars are nuisance, bikes are best
- Delhi is the capital city of India
- I think Pakistan is great
- Pakistan is an atomic power

Task 3: Write the names of countries where tea is grown

________, ________, ________, ________.

Task 4: Write a T for true and F for false sentences according to the "helping hand"

- Fatima is putting the spoons on the table.
- Fatima is making tea.

Task 5: Write the answers of the following questions.

- In which country was the stringer invented?
- ______________________________
- What is the stinger used for?
- ______________________________